

Student Admissions, Outcomes, and Other Data

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	6	4	5	6	4	3	6	1	4	5	44											
Mean number of years to complete the program	6	6.5	7	6.67	6.5	6.66	6.5	6	6.25	6	6.5											
Median number of years to complete the program	6	6.5	7	6.5	6.5	7	6.5	6	6	6	6.5											
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2
Students in 6 years	4	67	2	50	2	40	3	50	2	50	1	33	3	50	1	100	3	75	5	100	26	59
Students in 7 years	1	17	2	50	3	60	2	33	2	50	2	67	3	50	0	0	1	25	0	0	16	36
Students in more than 7 years	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	0	1	2

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable: <http://portfolio.du.edu/psych/page/118136>

Students with an MA may potentially graduate one year earlier.

Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$44,700
Tuition for full-time students (out-of-state)	\$44,700
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$ 279.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$ 79.00

To date, all students' tuition has been paid except for continuing enrollment fees in Years 5 and beyond (\$250/quarter). To date all students in Years 1-4 have received either a GRA or GTA stipend and health insurance.

After coursework is completed and a student is on Continuous Enrollment (e.g., in the 5th year of the PhD program), the Student Health Insurance is no longer covered by the University or Department (though it may be covered off of some types of grant funding and independent student awards). The fee is \$1725, paid twice a year.

There is a full financial disclosure table in the graduate handbook: <http://portfolio.du.edu/psych/page/118136>

Institution fee consists of Activity fee of \$159 plus technology fee of \$120.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships*	2	100	6	100	4	100	4	100	3	100	6	100	1	100	4	100	4	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	2	100	6	100	4	100	4	100	3	100	6	100	1	100	4	100	4	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	2	-	6	-	4	-	4	-	3	-	6	-	1	-	4	-	4	-	5	-

* This includes students that withdrew from the internship application process.

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	2	-	6	-	4	-	4	-	3	-	6	-	1	-	4	-	4	-	5	-
Students who obtained paid internships	2	100	6	100	4	100	4	100	3	100	6	100	1	100	4	100	4	100	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition																				
Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	4	-	3	-	5	-	5	-	5	-	4	-	4	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	4	100	3	75	2	66.7	3	60	5	100	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	4	80	3	75	4	100	7	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	1	25	1	33.3	2	40	0	0	1	20	1	25	0	0	0	0	0	0

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	35
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	35
Licensure percentage	100%

Admissions Data

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of applicants	288	383	236	243	294	292	278	322	412	661
Number offered admission	8	8	8	8	8	8	7	7	9	9
Number matriculated	4	4	3	5	5	5	4	4	7	6
Number of incoming students receiving an assistantship that includes a full waiver of tuition	4	4	3	5	5	5	4	4	7	6